

E.T.C. Newsletter

On-line version: www.etc-sch.co.uk

Parent's Gateway: www.parentsgateway.net/?845062/ problems with the Gateway contact
P.Gateway@ETC-Sch.com

Attendance Issues: Attendance@ETC-Sch.com 24-hour Attendance Line: 01323 514919

Office: Office@ETC-Sch.com General Office: 01323 514900

Issue 29

11th May 2009

UNIFORM for September 2009

Key Stage 3 (Years 7, 8 and 9)

Black blazer, school tie (with community colour and school badge), white shirt, black trousers, plain dark socks and black shoes

Key Stage 4 (Years 10 and 11)

Current school uniform (i.e. black school sweatshirt, white school poloshirt, black trousers, plain dark socks and plain black footwear (either black shoes or black trainers- no logos or designs))

More information can be found on the school website and we will be texting parents of the younger students to make sure they know that this information is available on the website and in this newsletter.

Congratulations to the staff and students who were involved in the very entertaining performance of "The Happiest Days of Your Life" on 29th and 30th April. The shows were well attended and enjoyed by all.

Year 11 students will change timetable this week to prepare for their examinations. From 11th May, they will attend public examinations at the days on their examination schedule and special revision sessions at other times to prepare for the examinations which are still to come. Attendance at revision sessions and examinations will be compulsory and marked as the normal register, so parents will be contacted if students miss any in the same way as for normal school lessons.

Also in this newsletter, you will find a report on the first few student panels written by the two Secretaries who are both in Year 9. Although they have talked about students anonymously, you will see that there has been some good progress made in bringing peer pressure to bear on students who cause a low level of disruption. The Student Panel does not replace action taken by the school to discipline students, but is an extra weapon to use to improve the quality of learning. I hope you find the report helpful.

Thank you,

Keith Pailthorpe

Information received from Catherine Paulson-Ellis, Head of Diploma Communications DCSF.

Diplomas – Communications Tracking Research

The DCSF (Department for Children, Schools and Families) is responsible for the marketing of the Diploma, and has recently carried out marketing activity (radio commercials and other materials) to raise awareness of the qualification.

To measure the effectiveness of these marketing communications, the DCSF has also commissioned a research project, which questions young people and parents about their awareness and attitudes towards the Diploma and communications. There is a possibility that students or parents from our school may be asked to participate in short quantitative interviews. These interviews will be conducted in respondent's homes by qualified interviewers.

On behalf of DCSF, COI (Central Office of Information) has commissioned Millward Brown, an independent market research company, to conduct this research project. COI will monitor the project for quality control. The interviews are being carried out by Kantar Operations on behalf of Millward Brown. Both Millward Brown and Kantar Operations are members of the Kantar Group, the information consultancy of the WPP Corporation; both parties are members of the Market Research Society and bound by their code of conduct (for further details please visit www.mrs.org.uk).

During the research, any comments given will form part of the feedback but will not be attributed personally to the interviewees, and will be kept completely anonymous.

Personal details will also be kept confidential to Millward Brown, not used for any purpose beyond this specific project and will be removed from their records on completion of the project.

Interviews will be taking place between April 17th and May 17th 2009. If you have any questions, the project manager at Millward Brown is Emily Bosworth, who can be reached on 020 7126 5134.

STUDENT PANELS

Student panel 1 has the following people in it.

Sophie Holland, Wayne Dunn, Kayla McCarthy and Jessica Modestou.

Student panel 2 has Meghan Grevatt, Joel Edwards, Sumaiya Zimmedar and Jade French in it.

Altogether the panels have had 7 complaints. The panels saw each student that has been complained about one at a time.

The 2 panels have also done follow ups on every complaint after 2 weeks. The panels thought the follow ups worked very well because they were able to see whether the Year 7 students had improved or fallen back.

The panels thought that different students needed different ways of talking to. Some students have improved more than others. For example, student A had improved in his behaviour and class work. He does his homework and listens to his teachers more than he used to. Whereas student B doesn't like to tell the truth, so it made it harder for the panels to help her, but the panels have put some things in place for her, which might well help her to sort out her behaviour. So the panels have had some challenges, but have tried their best to help.

Panel 1 saw student C for a follow up, the first time student C was a bit emotional but the second time she was a lot calmer.

The panel had 2 complaints on student D. They saw student D, it went very well and he was very open and honest. His problems were 'Time Outs', also he was very talkative in classes. After the panel had talked to him on the follow up they found out that he had only had 1 'Time Out' since the meeting.

The panel had student E, he reacted well, his problems were that he was very fidgety in lessons and kept moving around. When the panel did the follow up he seemed to have changed, but when one of the student panel members checked on him, they found he was back to his old self.

Both panels decided that sanctions were not an effective way to work and therefore decided to give them targets to reach. In our follow up meetings the panel then checked if they had reached their personal targets.

We believe that the idea of the student panel is an effective way of dealing with complaints about Year 7 student's behaviour in the class room. All the complaints have come from other students in Year 7 that don't like their class rooms being disrupted.

The students are really enjoying their role on the student panel. Both panels met up with Mr Pailthorpe on May 1st to discuss the way forward.

Written by Kayla McCarthy and Sumaiya Zimmedar

GCSE English Year 11 and Carol Ann Duffy

All good wishes to our study leavers. See you in Revision classes!

Thought you might like to see what Carol Ann Duffy wrote as a response to being (wrongly) accused of glorifying knife crime in one of her poems! Her appointment as Poet Laureate last week is a major achievement for poetry! Can you identify the plays she mentions?

Mrs Thomson

The poem Carol Ann Duffy penned in response to her work being removed from a GCSE curriculum Carol Ann Duffy Saturday September 6 2008 The Guardian

*You must prepare your bosom for his knife,
said Portia to Antonio in which
of Shakespeare's Comedies? Who killed his wife,
insane with jealousy? And which Scots witch
knew Something wicked this way comes? Who said
Is this a dagger which I see? Which Tragedy?
Whose blade was drawn which led to Tybalt's death?
To whom did dying Caesar say Et tu? And why?
Something is rotten in the state of Denmark - do you
know what this means? Explain how poetry
pursues the human like the smitten moon
above the weeping, laughing earth; how we
make prayers of it. Nothing will come of nothing:
speak again. Said by which King? You may begin.*



Modern Foreign Languages Department



MFL WORDS OF THE WEEK.

SPANISH - Week commencing 4th May, 2009



YEAR 8

al final de
baje

al lado de
doble

delante de
tuerza

enfrente de
cruce

suba

YEAR 9

descanso
voy a discotecas

nado en el mar
monto en bicicleta

tomo el sol
saco fotos

voy de paseo
hago surfing

MFL WORDS OF THE WEEK.

FRENCH - Week commencing 4th May, 2009



YEAR 7

se réveiller
se brosser

se lever
se coucher

se habiller
s'appeler

se doucher
après

se laver

YEAR 8

rouge
vert
blanc

jaune
bleu
violet

orange
gris

rose
noir

YEAR 9

les informations
jour

la météo
chaîne

une émission
un documentaire

urgences
les actualités

une chaîne